

Bridges Teaching Manual for Building Integrity Bridges

Introduction:

- explain who you are and what your qualifications are
- allow everyone to introduce themselves, and identify their various roles – perhaps through a mind mapping exercise if there is time and the group is small enough; or consider an icebreaker question:
 - ice breaker question: where you were born? If you had unlimited funds and had to spend the money on your family, what would you buy? What is your favourite weekend recreation/hobby?
- reinforce guidelines for participation
- introduce framework for integrity
- if possible, provide a copy of Corporate Integrity and Getting to Yes to the group's leader/training coordinator
- consider use of a learning journal to record learnings as we go along
- consider use of small fun prizes for participation (good ideas)
- discuss purpose of workshop in detail – what will success look like for the group? Use flipchart to record feedback of group. If time, use dots/stickers to reinforce key objectives/shared objectives

Section 1: Setting the Foundations

- work through the materials in the workbook
- reinforce personal purpose for participating in the course – what will successful training look like for individuals?

Section 2: Managing Integrity

- **Real Play exercise** after Integrity Ladder – dual standards in employment practices
- Use circle sphere of influence drawings to show stakeholders – self in middle/team/community/other communities/global
- **Real Play exercise** after external drivers
- Talk about reputation

Section 3: Bridging Integrity Gaps

Section 4: Implementing Integrity

Section 5: Integrity in Negotiations

- ◆ **Real Play exercise: communication**

Section 6: Personal Integrity

- ◆ Try to incorporate storytelling; pioneers/biographies